

译林版必修一 unit 4-looking good,feeling good 说课稿

Honorable judges,ladies and gentlemen,very nice to meet you here,I'm Liu Can from number one middle school of Yun Xi district,Yue YangHu Nan province. It is my great honor today to share my last implying with you.Generally,it is a lesson of themed based reading with the topic of skipping meals for losing weight among teenagers.Now I will present it in the following seven parts.

Teaching background.

First is the teaching background,which includes three parts. They are a theoretical basis, analysis of material and analysis of students.As for the theoretical basis,the whole unit overall teaching design requires teachers to create an English learning environment and design diversified language activities.And from the English curriculum standard,we can know the four parts of the core competence of this subject that we should be embodied in each lesson.At the same time,the activity based approach to English learning advocates learning English through a series of integrated.relevant and practical thinking based activities where they undergo these three learning processes.In addition,scaffolding instruction can help students achieve their learning goals and promote a deeper level of learning.

Analysis of the teaching material

The selected teaching material is a news report taken from the reading section of book unit four.With the title Teen faint after skipping meals,the article introduces a real and vivid news about a teenager girl,who went on a diet to lose weight and fainted at school,which is closely related to students daily life,and it's the current social phenomenon.

Analysis of the target students

And the students in this class are the second best students in number one middle school of Yin Xi district. They have a good English foundation and are capable of facting and dealing with English information,expressing the idea simply in English,they also master some reading techniques after the first half]semester. But at the same time,they are lack of vocabulary related to the topic, ability of integrating information expressing and writing the opinions down.And they are also unfamiliar with reading an English news report.

Teaching objectives.

Based on the analysis of teaching material and target students, the teaching objectives are listed from the following four parts. First, students should master some important words and phrases related to the topic and the content of the news report, also identify the features of a news report. Second, students can use different reading strategies to obtain information and write a short augmentation about their opinions on the topic. Third, students will increase their creative and critical thinking through guessing, further thinking, discussion and diagram drawing. Last, students adopt a positive attitude towards life style, weight problems and beauty and increase self confidence.

Key and difficult points.

Based on the objectives, the key ones of this lesson are to identify typical features of a news report, write a short argumentation and adopt a positive attitude towards life style, weight problems and beauty and increasing self confidence. And among all the objectives, students may find it most difficult to identify typical features of a news report, express their opinions and write them down, which means the learning strategic guidance is necessary.

Teaching methods.

And there are four kinds of methods I used in this class. There are task based language teaching method, situational teaching method, instructional scaffolding teaching method and communicative teaching method.

Teaching procedure.

With the focus on the topic, three stages including six different kinds of steps are designed in the teaching procedure. Now I will introduce them briefly.

To begin with, students watch a short video of a girl who gets a X-ray because of losing weight and teacher asked students what finally happened to this girl and why, which introduces a key word faint in the text.

Global reading.

Then students are asking you to have a quick look at the text and guess what the genre is? Teacher then shows some news reports, students can find the headlines are the most striking parts. Teacher then leads them to observe the features of today's headline and find out the important information in it.

After this, students are invited to read the tip of how to read a news report where they can learn that generally there are three parts of a news report, the lead, the body and the

tail and then finish the structure chart like this to figure out the main idea of each part. Now most students are able to join the structure based on the tip and the chart before, which is got the inverted pyramid structure. Some students make show a positive triangle like this, and it is exactly the point they don't pay attention to and also the first feature of a news report that the information in the inverted pyramids structure is arranged in an order from the most important to the least.

Detailed reading. As for the detailed reading, there are four activities to help students master the news report more specifically. The first is read and compare. Students are asked to find out the five Ws which are who, what, when, where and why in the lead part and then compare the lead with the headline. Students may find the lead part provides more information than the headlines. Then, students should complete the sentences from the body part with some important vocabularies like pass out and concentrate, and put the sentences in the right order according to the timeline in the text. After that, they need to think about the question, why are many people like Jennifer's parents and classmates interviewed? Next, students need to read paragraph five to seven and answer the following three questions. and from the thinking of the last question, why does the writer list some figures in the survey at interview an expert? The second feature of a news report can be discovered.

After all these activities, students now are asked to read the text again and answer the question, what is the intention of this news report? And the third feature of a news report can also be discovered here.

After reading

The end of the class is the time for further discussion and writing. Students are encouraged to discuss the following four questions that explore weight problems beauty and good lifestyle deeply with their partners, then work together to finish a short augmentation like this about them. By changing the topic from losing weight lightly to attitudes towards beauty standard, students may draw some conclusions like forming a long term healthy lifestyle is the key to everything. And the real beauty is being once true self, thus students can have a deeper understanding of the lesson topic

In the end, teacher summarizes the whole lesson with the saying from the famous British actress Audrey Hepburn to deepen the significance of the theme and strength and moral education.

Homework

Last is the homework. Students are required to polish and perfect the argumentation and finish a short passage about the follow-up development of the news, which are

designed to have students supplement the opinions that could not say in the class and help them review and consolidate what they have learned.

Next is the black boat design, it was created by both teacher and students. The structure and features of a news report that are painted and discovered by students can make a deep impression on them through this process.

Reflection

Finally, we have to back to the teaching objectives to do a reflection on this lesson.

Overall, I found I have almost achieved all the teaching objectives and the highlight in this lesson I think is that the whole lesson indeed made students read the lines, read between the lines and read beyond the lines. Students succeed in understanding the tasks having their own opinions, discussing and cooperating with each other, enhancing the critical thinking and being aware of that, a healthy lifestyle is the foundation of everything, which means this lesson has a quite good teaching effect.

But since time is limited, some students got no chances to share the ideas in the class, so in the future study I will create more opportunities like debate English speech contest for them to express the ideas. That's all for my lesson plan. Thank you for patience.