

Unit 3 Reading

**Work to live,
live to work**

An illustration featuring a person in a blue and red outfit running to the right. To the right of the runner are three interlocking brown gears of different sizes. Further right is a red ladder with a red arrowhead pointing upwards, symbolizing growth and progress.

Work to live or live to work?

*Work takes up a big part of their lives and embodies an important **purpose** in their lives.*

**Strike a balance between
work and life.**

live to work

*Work is a **dimension** of their lives which **provides financial support** for them to enjoy some other aspects of life, such as **personal relationships, hobbies and entertainment**.*

work to live



Read for structure

Work to live,
live to work

*Para. 1:
Introduction*

There are other important reasons that motivate us to enter the world of work besides **earning a living**.

*Paras. 2-4:
Main body
(Reasons for
work)*

attain our **goals** and achieve our **dreams**

develop our **skills**, thus providing room for **personal growth**

contribute to **the health of society**

Personally

Socially

*Para. 5
Conclusion*

Our work helps us **make a living** as well as **make a life** for ourselves and for others.



Read for details Para.1

□ Why does the article begin with a question ?

- to arouse readers' attention**
- to ask readers' answers**
- to introduce the author's opinion**



Read for details Para.2

- Can you give **another example** to support the argument:
we can attain our goals and achieve dreams through work.

_____, driven by his/her passion for _____, became _____.



✓ *Eileen Gu*, for example, driven by *her enthusiasm for skiing*, became *a professional athlete and won two gold medals for China in the 2022 Beijing Winter Olympics*.

Be a *dreamer*, be an *achiever*!



Read for details Para.3

What should we do to adapt to a rapidly changing workplace?

- We should *practise our skills constantly and continuously*.
- We should *keep up and develop new skills*.
- We should *not be satisfied with the status quo*.

...



We have the ability to adapt!



Read for details Para.4

Work for the health of society



How does the author explain the **contributions** of various jobs to the health of society?

✓ The author uses **simile** to **compare** different types of jobs in the society to gears in a machine, which **visualizes** the importance of each job's contribution to keeping society **functioning properly**.



Right attitude towards different jobs



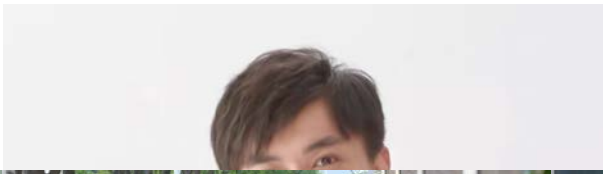


Read for details Para.4

Work for the health of society



Right attitude towards different jobs





All occupations are equal, with no difference in status or worth. Any one that is beneficial to the public is praiseworthy.

— Huang Yanpei





Read for details Para.4



Step out of our **comfort zone** and commit ourselves to working for the benefit of others.

*Describe their **good deeds** and **qualities** shown in work:*



- ✓ **Tu Youyou**, who was **determined** to find a cure for malaria, succeeded in making qinghao extract despite **countless failures** and **made great contributions** to the world.
- ✓ **Huang Danian**, who was **devoted** to working for the good of his country and people, discovered valuable mineral resources and **brought China's knowledge and technology in this area** **the world's finest**.



Read for details Para. 5

□ What can we take pride in according to the last paragraph?

We can take pride in the knowledge that hard work is essential for our individual well-being as well as for the benefit of our society.





Appreciaton

1. *“... if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”* (line 10-13)

quoting

2. *“Yang Liwei, for example, driven by his passion for flying, became a pilot and then China’s first astronaut in space.”* (line 13-14)

example

3. *Twenty years ago, positions in social technologies or energy efficiency did not even exist...* (line 20-22)

comparison

4. *At the most basic level, different types are like gears in a machine.* (line 28)



simile





Further Thinking



- ❑ What is the author's answer to the question of whether to work to live or live to work?
- ❑ What do you expect from your future career? 
- ❑ In the future, if you want to excel in your work, what should you prepare now? (*attitudes; qualities; education; skills; social needs; interest...*) 



Thank you!

