# B5U1 Welcome to the unit & Reading (I)

Be a critical news reader!



# What tools do you usually use to keep up with the news?

- Weibo
- Wechat
- Tiktok
- **TV**
- Radio
- Newspapers
- Advertisements

• ...

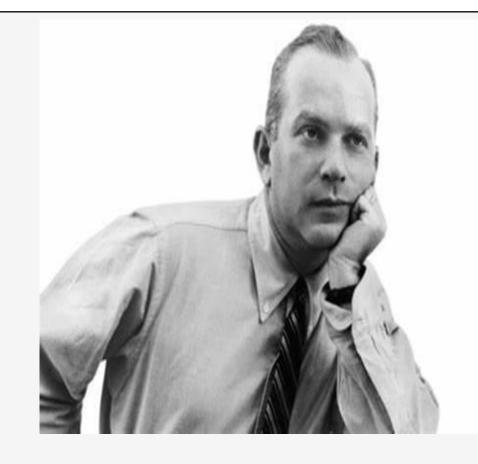
mass media



# Lead-in

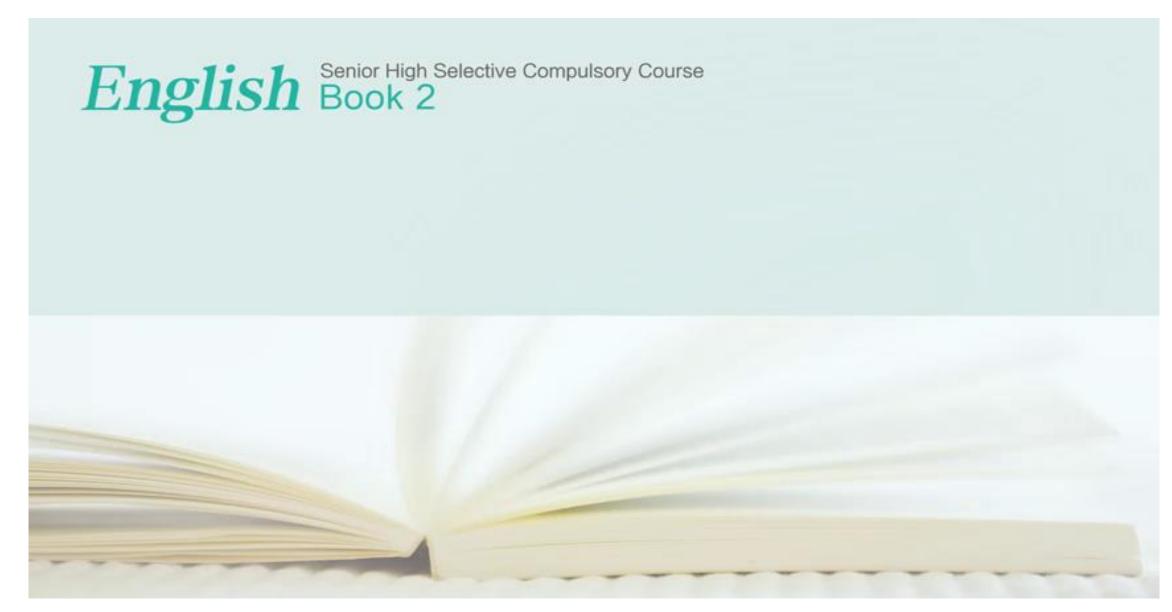
All of us who professionally use the mass media are the shapers of society.

--William Bernbach



我们所有专业使用大众传媒的人都是社会的塑造者。





# > Video watching



Outdoor media

Print media

Mass media

Broadcast media

**Digital** media

# > Classify types of mass media

- > Weibo
- > Wechat
- >Tiktok
- >TV
- > Radio
- > Newspapers
- **Advertisements**

Digital media:

Weibo, Wechat, Tiktok

Broadcast media:

TV, Radio

Print media:

Newspapers

Outdoor media:

**Advertisements** 



# Do you believe everything you read in a news report? Why or Why not?

Sometimes I do, but it depends on which news report I am reading. If the news is reported by a news agency that I know is trustworthy, then I will usually believe the report. However, if the news is from a source that I am not familiar with, I will often check other sources to compare the information in the reports. Moreover, if a headline seems to be too [ig'zædzəreitid] exaggerated to be true, then I will also check other news reports to confirm whether it is a true story.

# Firefighters put out tower block fire



**News One** 

# Deadly fire in tower block causes serious damage

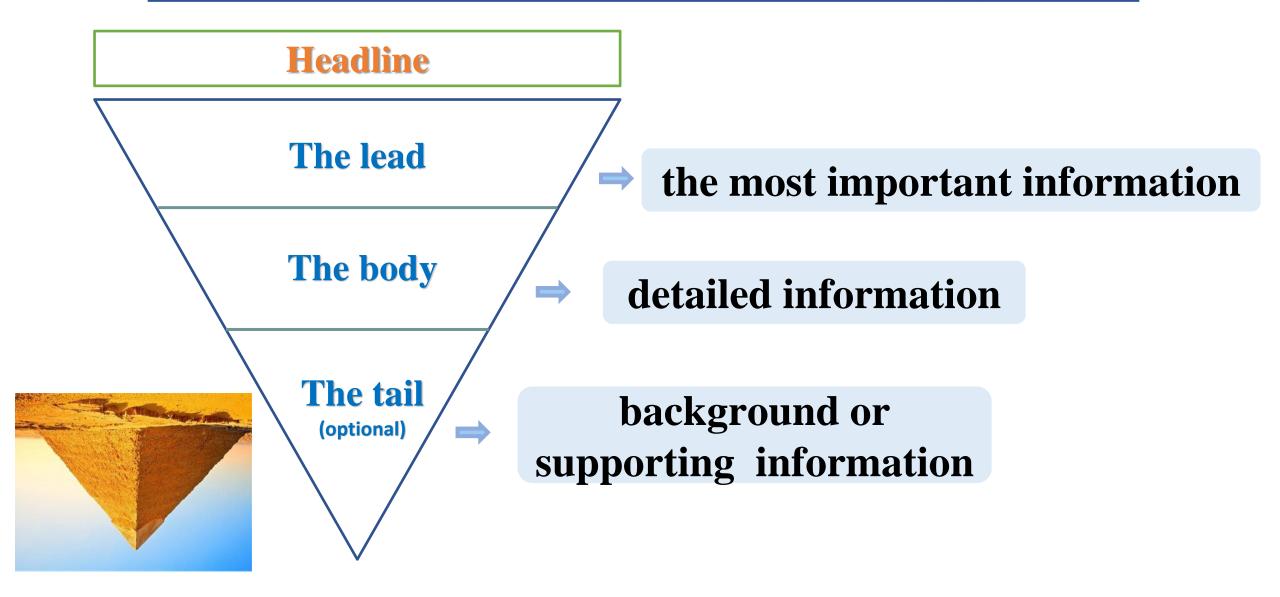


**News Two** 

What is the difference between the headlines of the two news reports?

Subject./Main content.

# Structure of a news report---Inverted pyramid





# Read the two news reports and the article and complete the tables below.

10 July

#### Firefighters put out tower block fire

Firefighters quickly put out the Henderson Tower fire last night. The fire, which is thought to have started from the 8th floor, spread quickly through the tower block on Sunday night, leaving people on the upper floors trapped. Fears grew that the number of deaths could reach 5,



according to figures released by emergency services. Fire engines and ambulances, called at 9:30 p.m., reached the scene within 15 minutes. By this time, the fire had extended to the 15th floor. Firefighters got the situation under control around 11 p.m. There is concern that the construction company that built the tower block had not followed fire safety rules.

11 July Local news A2

#### Deadly fire in tower block causes serious damage

A terrible fire broke out on Sunday night, leaving the Henderson Tower seriously damaged. Emergency services estimate that the number of deaths could reach 9. By this morning, 4 people have been confirmed dead. The fire has also left dozens of people injured, 5 of whom are in a critical condition. Lisa Mayer, 29, is among the lucky ones who only suffered minor injuries. She recalled, "I was about to have a bath when I heard people screaming and dogs barking. I looked outside and the smoke was choking me. It was like an awful dream."

Mr Peterson, head of the fire service, confirms that a dropped cigarette end on a carpet of the 8th floor started the fire and that the automatic fire alarms did not go off quickly enough to prevent the disaster. A team is currently investigating the accident further.

	A1	Time	Place	Deaths and injuries	Rescue efforts	Cause
	News report 1	Sunday	Henderson	The number of death could reach 5	(2) Fire engines and ambulances arrived in 15 minutes, firefighters got situation under control aroun 11 p.m.	
4777370	News report 2	night	Tower	4 confirmed dead and dozens of people injured		(3) A dropped cigarette end on a carpet of the 8th floor

# What are the differences between the two news reports?

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11 July Local news

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## **Different emphases**

**News 1: rescue efforts of firefighters** 

News 2: the numbers of deaths and injuries

**Different details** 

Factual differences. The numbers of deaths differ: 5 in news 1 while 9 in news 2

### **Different closings**

**News 1: concern** 

**News 2: further investigation** 

# Can you see why they contain different information?

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11 July Local news A

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2

# What else can lead to the differences of news reports?

A journalist's cultrual background

A journalist's personality

A journalist's professional level

Witnesses may view things differently

#### Reading news reports critically

We rely on news to learn about what is happening in the world around us. However, we usually find that reports on the same events contain different or even contradictory information. How do these differences come about?

It is advisable to remember that journalists may have different priorities, which would influence how they report an event. Let's take the two news reports on the Henderson Tower fire as an example. We can see that the first news report pays more attention to the rescue efforts, while the second talks more about deaths and injuries. When we read more than one report, we come to understand an event in a more comprehensive way.

Even if news reports are written from basically the same perspective, they may contradict each other in terms of factual details, as events in the real world are usually complicated and constantly changing. For instance, the numbers of deaths differ in the two news reports on the Henderson Tower fire. When we come across such factual differences, we should not rush to the conclusion that one of the news reports gives false information. Instead, check when the reports were written. News reports written at different stages of an event could contain different information as new facts are brought to light. Another aspect worthy of mention is that journalists may approach information they get from research or interviews differently. Suppose emergency services' estimates of the number of deaths vary between 5 and 9. Journalists may choose to present the minimum, the maximum or something in between in their news reports. Therefore, checking different sources enables us to draw a more informed conclusion.

To sum up, it is wise to read news reports written from various perspectives and at different stages, which brings us a more accurate understanding of a situation. We also need to be critical about the information we receive and remember not to blindly trust what we have read. Though journalists are committed to presenting the truth, it is better to use our own judgement than rely entirely on news reports. With great discrimination, every one of us has the potential to be a critical news reader.

# Reading for structure

news
reports
critically

**Para** <u>1</u>: **News reports usually come with** differences. **Paras 2-3:** There are three <u>reasons</u> the differences. **Para** <u>4</u>: We can become critical readers in many <u>ways</u>

Detail	led-	read	ing

## Reading news reports critically

Why do news reports differ from or even contradict each other?

- Journalists may have different priorities .
- News reports may be written at different stages of an event.
- (5) Journalists may approach information they get from research or interviews differently
- How can we be critical news readers?
- Read different news reports on the same event written from various perspectives and at different stages.
- (6)Be critical about the information we receive and remember not to blindly trust what we have read.

## **Detailed reading (paras.2-3)**

- 1. How does the writer develop para. 2 and 3?
- A. By listing figures By giving examples C. By testing theories
- 2. How can we be critical readers according to paras. 2-3?
- Suggestion 1: Read more than one report and understand an event in a more comprehensive way.
- Suggestion 2: Don't rush to the false conclusion and remember to check when the reports are written.
- Suggestion 3: Check different sources to draw a more informed conclusion.

## Critical thinking

What else can we do to be critical news readers?

Do more research on the news source.

Do more research on the journalist's professional level.

Don't read the news with prejudice and preference.

# **Discrimination**

识别力;辨别力;鉴赏力



# Language points

which引导的非限制性定语从句,修饰主语 the fire

1. (L2) The fire, which is thought to have started from the 8<sup>th</sup> floor, spread quickly through the tower block on Sunday night, leaving people on the upper floors trapped.

现在分词短语在句中充当结果状语

该句主语为 the fire, 谓语为 spread



be thought to have done...被认为做了...... (强调事情已经发生) 该结构还有:be thought to do or be thought to be doing sth. 被认为正在做..... (强调事情正在发生)

- 1) Robert is said <u>to have studied</u> (study) abroad, but I don't know what country he studied in.
- 2) Classical music is often thought to be difficult and inaccessible. 古典音乐通常被认为是困难和难以接近的。
- 3) Fraud is thought to be costing software companies millions of dollars a year.

据悉, 欺诈行为每年给软件公司造成数百万美元的损失。

# 同位语从句,补充说明 fears

2.(L5) Fears grew that the number of deaths could reach 5, according to figures released by emergency services.

后置定语,修饰figures

3.(L7) By this time, the fire had extended to the 15<sup>th</sup> floor.

# 同位语从句,补充说明 concern

4.(L9) There is concern that the construction company that built the tower block had not followed fire safety rules.

定语从句,修饰company

5.(L1) A terrible fire **broke out** on Sunday night, <u>leaving the Henderson</u>

Tower seriously damaged.

现在分词短语在句中充当结果状语

6.(L3) The fire has also left dozens of people injured, 5 of whom are in a critical condition.

非限制性定语从句,修饰\_people

7.(L6) I was about to have a bath when I heard people screaming and dogs barking. 正要做某事,这时突然……

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be on the point of doing sth. when...
正要做某事,这时突然.....
be doing sth. when...
正在做某事,这时突然.....
had (just) done sth. when...
刚做完某事,这时突然.....
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- 1)I <u>was driving</u> (drive) down to London when I suddenly found that I was on the wrong road.
- 2)I <u>was walking</u> by the field in the countryside <u>when</u> memories of my childhood began to flood in.

我走在乡间的田野边上,这时童年的记忆如潮水般涌现。

- 3)我正要放弃,这时李老师鼓励我要坚持。
- → I was about to give up/ on the point of giving up when Ms Li encouraged me to keep it up.

8.(L1) We rely on news to learn about what is happening in the world around us.
rely on sb. to do /rely on sb. for sth.
依靠某人(做)某事

9.(L10) Even if news reports are written from basically the same perspective, they may contradict each other in terms of factual details.

even if/even though 即使 from ...perspective 从...角度 in terms of 就...而言; 从...方面来讲

10.(L13) When we come across such factual differences, we should not rush to the conclusion that one of the news reports gives false information.

同位语从句,补充说明 conclusion

come across偶遇 rush to the conclusion 匆忙下结论

11.(L21) Therefore, checking different sources enables us to draw a more informed conclusion. 动名词作主语

enable sb. to do使某人能够做某事 draw a conclusion 得出结论

12.(L25) We also need to be critical about the information we receive and remember not to blindly trust what we have read. 宾语从句

be critical about/of...批判性地看待... blindly trust盲目相信

13.(L28) With great discrimination, every one of us has the potential to be a critical news reader.

have the potential to do 有潜力做某事

### **B** Building your language

- 1.priority
- 2.dozens of
- 3.accurate
- 4.minor
- 5.comes about
- 6.are committed to
- 7.investigate
- 8.sum up

- 1.Good journalists need to organize all this information clearly to give an accurate account of what is happening. 准确描述
- 2. Finally, good journalists are committed to revealing the truth.
- 3.To sum up, being a good journalist requires writing skills, curiosity and commitment to finding the truth.



- 1.(L1) put out 扑灭;公布,出版
- 3.(L2) be thought to have done 被认为已经做过...
- 2.(L4) leave sb. trapped/injured 使某人被困/受伤
- 4.(L8) get...under control 使...被控制住
- 1.(L1) break out (战争、火灾)等突然爆发
- 2.(L4) dozens of 许多
- 3.(L5) suffer minor injuries 受了轻伤
- 4.(L6) be about to do sth. when ...正要去做某事, 突然...
- 5.(L6) have/take a bath 洗澡
- 6.(L9) fire service 消防队/消防部门
- 7.(L10) cigarette end 烟头
- 8.(L11) go off (警报器等) 突然发出巨响; 熄灭, 断电





# Be a critical news reader!

Make full use of your own thinking to perceive this world, a world of information explosion.

## Be a critical news reader; Be a critical news reader;

- Read more than headlines.
- Cultivate your skepticism.
- Find out who is making the claim.
- >Do more research on the news source.
- Read coverge in multiple outlets.
- ➤ Watch out for reports that rely on anonymous source.
- >Seperate fact from opinion.