


Continuation Writing



Analysis of “A kind taxi driver”



Teaching aims

- ▼ By the end of the lesson, the students are expected to: ✨
- ▼ 1. Analyze the given text of continuation writing.
- ▼ 2. Design the plots reasonably.
- 3. Identify and learn useful words and expressions.
- 4. Test the ability to apply what you have learned to your writing. ✨
- 5. Evaluate your own and your peer's writings. 

✦ Read the passage quickly and decide the style of the passage

✦ A.narration 记叙文
B.exposition 说明文
C.argumentation 议论

人与自我
✦ 人与社会
人与自然

英语阅读的三大主题语境?本文属于哪一个主题语境?

What to read

Read for “主角”

Main characters

Read for “主线”



Plot

Read for “主题”

Theme



What to read

Main Characters	I , Taxi driver Gunter
Plot	<p>On a cold ,wet evening in September... I hurriedly took a taxi to catch the last bus due to my flight <u>being delayed</u> I didn't pay any <u>cash</u> and tried <u>several</u> methods, but couldn't pay the <u>taxi fare</u> , and the bus was about to <u>leave</u> .</p> <p>+</p> <p>predict / infer</p> 
Theme	<p>Even a small act of kindness can make the world better. .</p> <p>positive</p> 

What to read

Theme

Goal

G

Plot

Problem/ conflict

P

Solution

S



Read for the plot lines

Climax

broken
machines

no cash at hand

tell the taxi driver truth

Build-up

Resolution

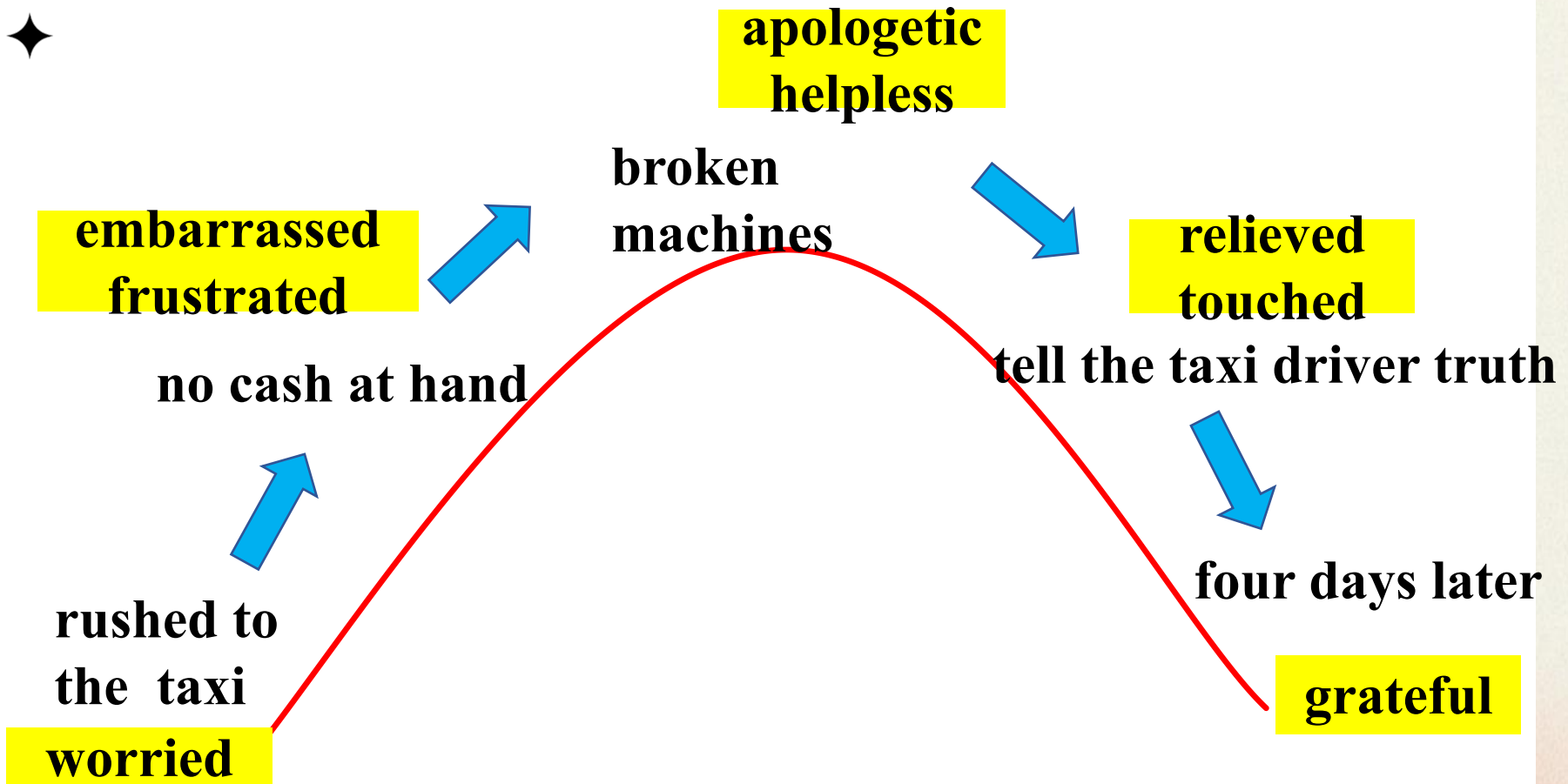
rushed to
the taxi
Opening

four days later

ending



Read for emotion lines



How to continue

Grandpa held Sami's hand tightly but a huge wave separated them. _____

"Sami , Sami!" Grandpa cried. "Don't be scared, little one, come to me, quickly." _____



**Ask
questions**

I ran back to Gunter and told him the bad news.

Q---A

Ask questions: (问题链)

How did Gunter react to the news?

How did I feel and what did I say to persuade Gunter?

How did Gunter reply?

How did I feel? What did I do after that?

Action
+
Response/
interaction
+
Emotion

*Four days later, when I was back in Vienna, I called
Gunter as promised.*

Ask questions: (问题链)

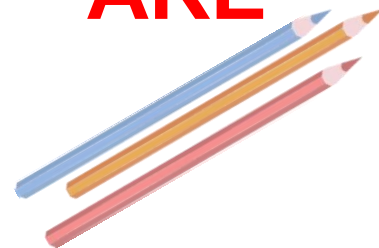
What did I say in the phone call? How did Gunter respond?

Where did we agree to meet?

What did we do when we met?

What was my reflection on the story?---theme

ARE



Improper Plots (1st para)

- 1. Seeming to have noticed my helplessness and anxiety, Gunter reached for his own wallet and drew out of some cash. (at the very beginning)**
- 2. It was then that Gunter patted on my shoulders and composed me by making a promise “You can pay me later by calling me.”**
- 3. After hearing my ideas, Gunter nodded in agreement, leaving me a kind smile. (at the ending of the first para.)**
- 4. No contact information (telephone number); no content of the call**

Without hesitation, Gunter gave his cash to me in a split second.

5. Overstatements

I gave him money 5 times what I owed him.

In the call ,Gunter hospitably invited me to his home.

When I called him to pay back the money , he refused immediately and asked me to pay it forward

tend my heartfelt gratitude. When I finally made it to the conference, Gunter's words, which rekindled my flame of hope and took off tons of burdens on my mind, still echoed in my ears, short but moving.

Four days later, when I was back in Vienna, I called Gunter as promised. So grateful when I heard Gunter's voice again that I made a dash to the place Gunter was in. A ripple of delight and relief surging from the bottom of my heart the time I handed the "late" cash to Gunter. The breeze stroked my face gently and the sun shone brightly, all of these composed a harmonious scene, which served as a constant reminder of Gunter's kindness, which was the only light lit the cold, wet and unforgettable evening in September.

Sentences with errors

1. Seeing the bus queue thinning out constantly, a chill of anxiety rippled through me.
2. Wearing an apologetic smile on my face, a surge of helplessness bubbling up in my mind.
3. It was then when it dawned on me that
4. What came first was still his enthusiastic voice saying congratulation on me for finishing the conference as planned.
5. But for your help, I wouldn't get on that bus.
6. Had it not for your timely help, I wouldn't attend the conference on time.
7. I promised to return the money to you.

Appreciation

1. Anxiety mixed with shame bubbling up in my mind, I was at a loss what to do but rooted to the ground, without a single word. (邵兰珺)
2. Overwhelmed with thankfulness, I exchanged phone number with him, promising to pay back the taxi fare. (戴钰轩)
3. No sooner had I seen his taxi than I waved at him, exclaiming, “Hey, Gunter, glad to see you again!” (邵子然)
4. Gunter **responded** with a nod, his eyes **brimming with trust**. (欧家丞)
5. I waved at the taxi with my lips curving into a grin, opened the door gently and pressed the fee to Gunter, **expressing** my heartfelt gratitude. (吴悦)
6. The moment I spotted him, I darted to Gunter and gave him a bear hug. “But for your timely and generous help, I **wouldn't have caught** the bus for the conference.” (徐文韬)

Appreciation from the raw material

I met Gunter on a cold, wet and unforgettable evening in September. I had planned to fly to Vienna and take a bus to Prague for a conference. Due to a big storm, my flight had been delayed by an hour and a half. I touched down in Vienna just 30 minutes before the departure of the last bus to Prague. The moment I got off the plane, I ran like crazy through the airport building and jumped into the first taxi on the rank without a second thought.

That was when I met Gunter. I told him where I was going, but he said he hadn't heard of the bus station. I thought my pronunciation was the problem, so I explained again more slowly, but he still looked confused. When I was about to give up, Gunter fished out his little phone and rang up a friend. After a heated discussion that lasted for what seemed like a century, Gunter put his phone down and started the car.

Finally, with just two minutes to spare we rolled into the bus station. Thankfully, there was a long queue (队列) still waiting to board the bus. Gunter parked the taxi behind the bus, turned around, and looked at me with a big smile on his face. "We made it," he said.

Just then I realized that I had zero cash in my wallet. I flashed him an apologetic smile as I pulled out my Portuguese bankcard. He tried it several times, but the card machine just did not play along. A feeling of helplessness washed over me as I saw the bus queue thinning out.

At this moment, Gunter pointed towards the waiting hall of the bus station. There, at the entrance, was a cash machine. I jumped out of the car, made a mad run for the machine, and popped my card in, only to read the message: "Out of order. Sorry."

I ran back to Gunter and told him the bad news. _____

Four days later, when I was back in Vienna, I called Gunter as promised. _____

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Theme

内心感悟式

融情于景式/画面定格式

呼应原文式

名言警句式

echo

It was not until then that I realized that kindness and trust are without boundaries. (王泽逸)

Gunter's kindness, **which rekindled my extinguished hope**, would **be stamped indelibly on a foreigner's mind.** (吴希贤)

It was the unforgettable experience that enlightened me that what made the beauty of human nature convincing was the act of kindness. (吴子逸)

These words echoed in my mind, **as Gunter got into his taxi and vanished out of my sight.** (徐文韬)

He showcased the most unmatched value of humanity, **which was like a surge of warm stream, rushing through** my body to allow me to gain warmth even on such a cold day in September. (赵锦贤)

Vivid Writing

Three tips:

By using linking words effectively.

By adding some details reasonably.

By using different sentence structures.

concise and coherent

Appreciation

Paragraph 1 (杨家媛, 吴子逸, 徐文韬)

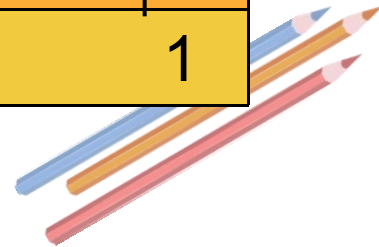
Paragraph 2 (陈思源, 戴钰轩, 赵锦贤)

Paragraph 1& 2 (史雨涵, 陈钰梁)

Peer- review

Criteria(评价) of assessment

Theme	主题一致, 正能量	3
	人物性格特点一致	3
Plot	原文与后续内容相符	3
	后续两段内容间的连贯度	3
	每段开头语与后续内容间的融洽度	3
Language	句间衔接连贯	3
	语言生动性, 丰富性	3
	语言准确性	3
Handwriting	卷面整洁, 书写规范、优美	1



What makes good continuation writing

1. plot: reasonable and logical

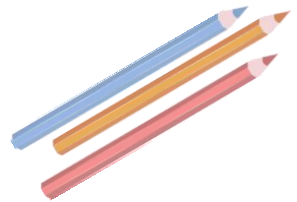
2. language: accurate and vivid
correspond with the writer's writing
style and main characters' personality

3. theme: positive and inspiring

4. handwriting: neat and tidy

Assignment

- 1. Polish your writing based on the criteria of assessment;
- 2. Collect the detailed descriptions from other groups in your notebook.





Thank you!

