

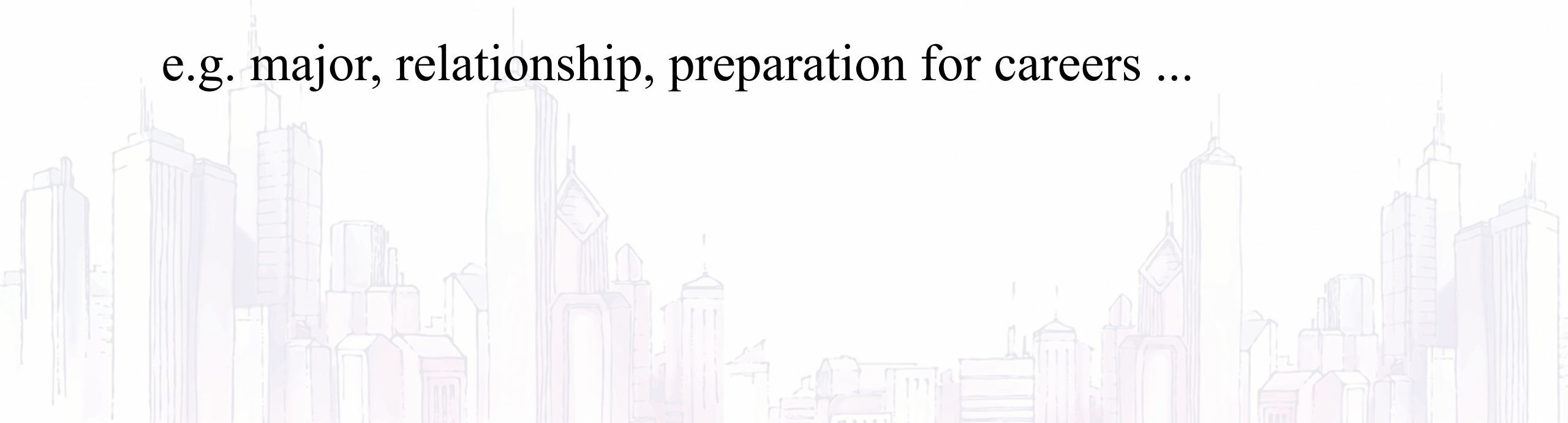
My university life



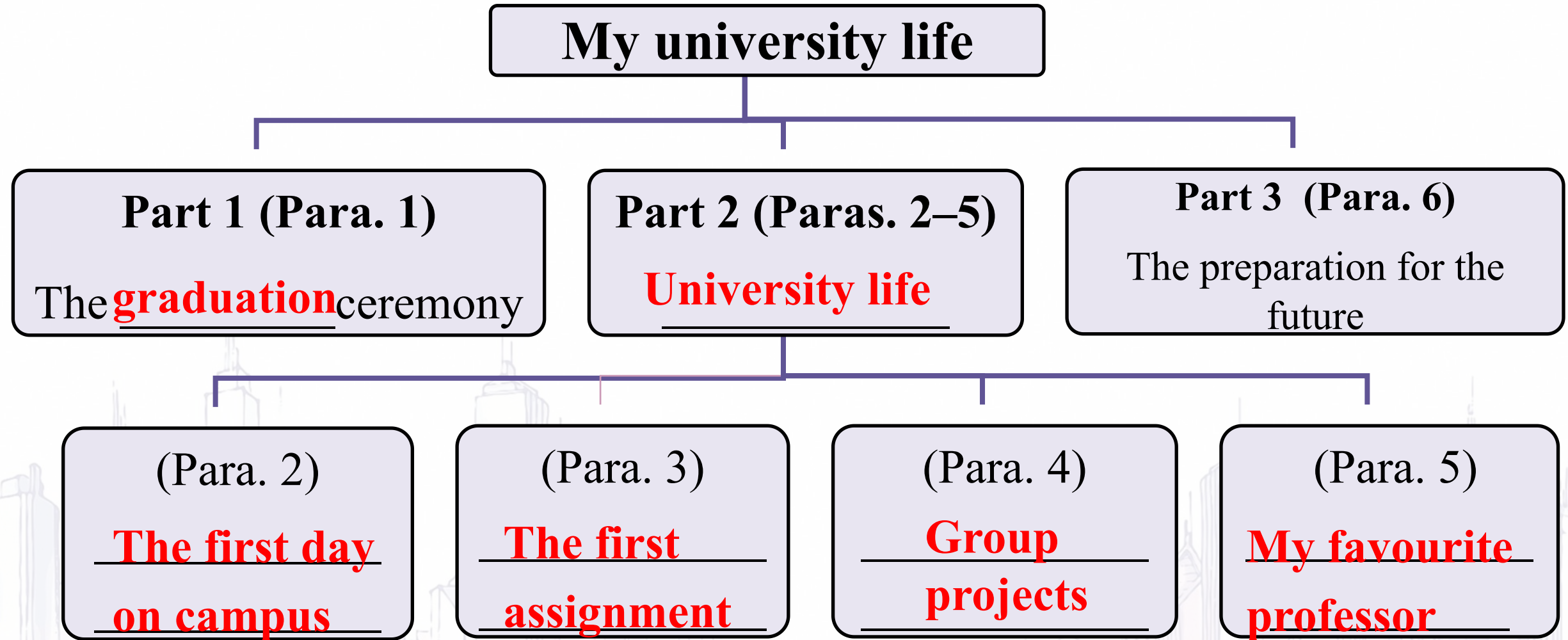
Warm-up: Free talk

**What do you expect from your university life? Or
worry about?**

e.g. major, relationship, preparation for careers ...

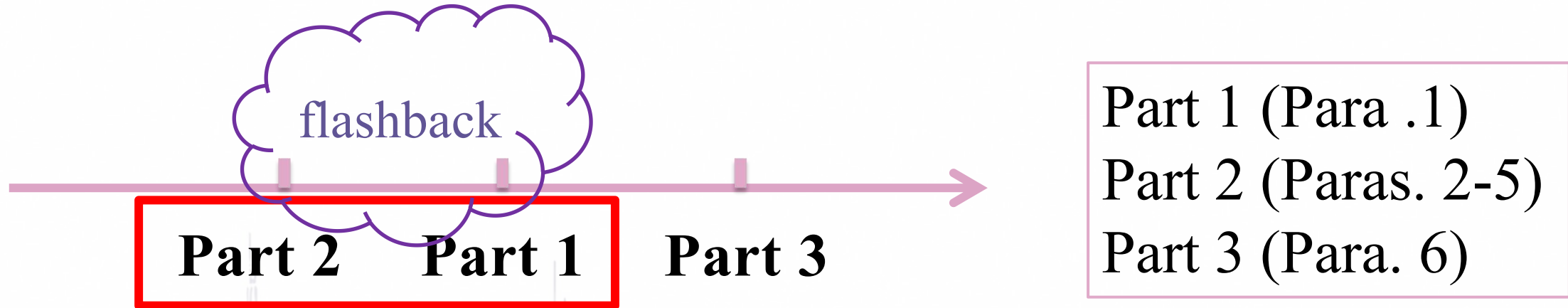


Fast reading: Structure



Fast reading: Structure

Can you rearrange the three parts according to the order of time?



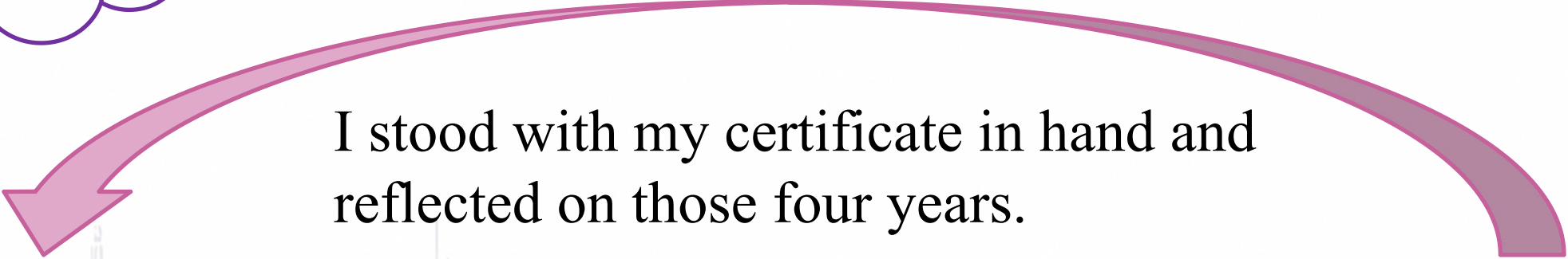
What's the writing technique?

Fast reading: Structure



flashback

Transitional sentences



I stood with my certificate in hand and reflected on those four years.

past

present



I heard my parents' voice calling me and I returned to the moment.

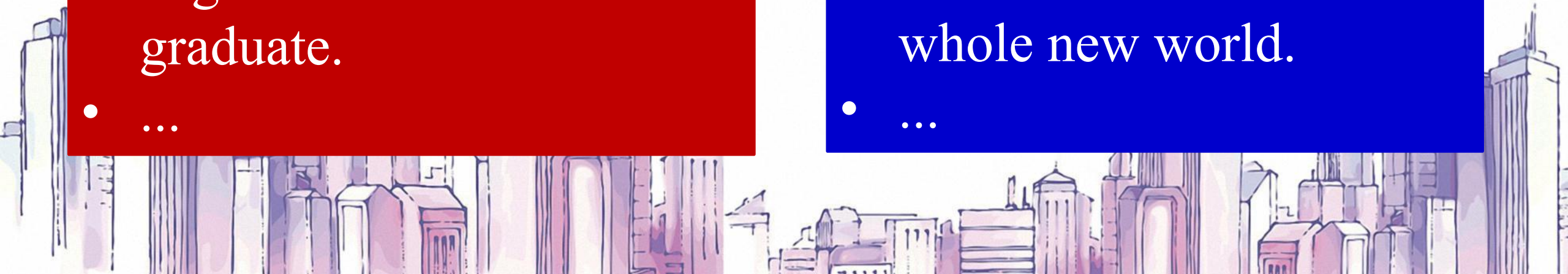
Why was the author “happy and relieved, yet worried and anxious about the future”?

Happy and relieved:

- She would receive her degree certificate and graduate.
- ...

Worried and anxious:

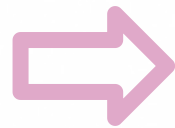
- She was not certain about her career and life in a whole new world.
- ...



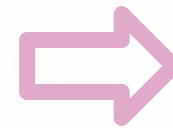
Can we replace “launch” with “send”? Why?

This short walk was going to **launch** me into a whole new world.

launch: to send sth, such as a spacecraft, weapon, etc. into the sky



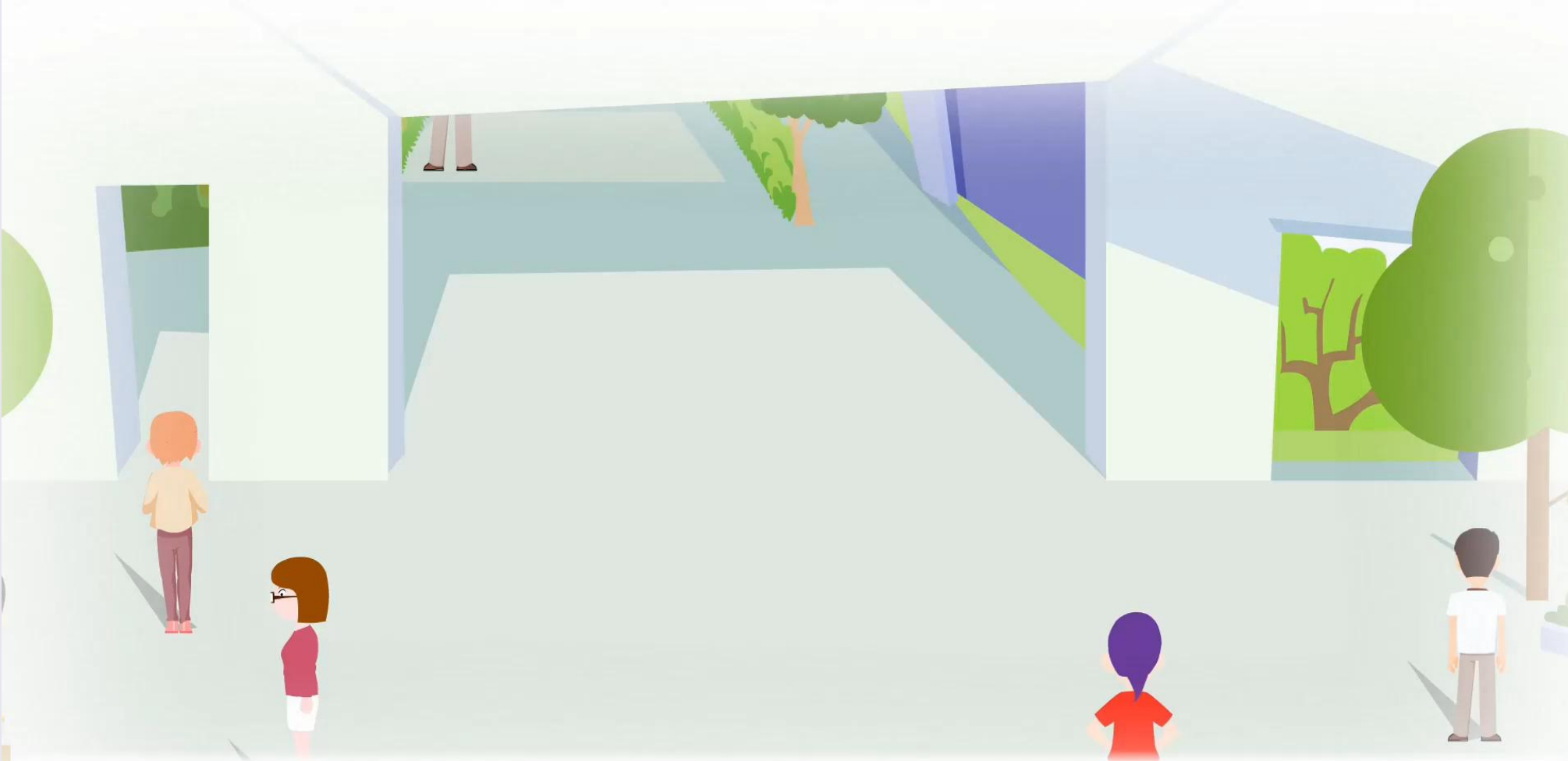
fast speed



nervousness



How did the author feel on the first day?



I remembered arriving at university on my very first day,

How does the author describe these feelings?

detailed description	<ul style="list-style-type: none">• <u>feel my hands sweating slightly</u>• hold on tight to my suitcase
<u>psychological</u> description	<ul style="list-style-type: none">• Would I be able to fit in?• <u>Did this new phase of my life mean that I was now mature enough ...?</u>
<u>environmental</u> description	<ul style="list-style-type: none">• The campus was alive with people.• <u>Anxious parents and excited students were talking in small groups ...</u>

How has the university years changed the author?

Initially, _____. But later on, _____.

e.g. Initially, she found the professor's strictness intimidating.

But later on, she admired the professor for his knowledge.

- putting the assignment off → finishing in an organized way
- making a solo effort on group projects → working with others
- ...

Not only am I now more intellectually prepared for the world of work, but I am also more confident about my own abilities.

Q1: **What lesson** has the author learned from her university years?

Q2: **What abilities** has the author gained during her university years?

- Never leave today's work for tomorrow.
- Many hands make light work.
- Communication skills, cooperative spirit, etc.

Post-reading: Further thinking

What is the purpose of writing this journal entry?

- To record the author's university years
- ...



Post-reading: Discussion and presentation

What is your ideal university? If you are allowed a day in your ideal university, what would you do?

- study (assignments, group projects, etc.)
- life (ideal professors and classmates, etc)
- my feelings
- ...

What about you?



Assignment: Writing and evaluation

Write a journal entry of around 80 words with the title “**A day in _____ University**” based on your previous discussion.

Focus	Score (Self-review)	Score (Peer-review)
Structure		
Contents		
Language		
5=excellent 4=good 3=acceptable 2=needs improvement		

