



初中英语译林版七年级 Unit8 Pets

Reading

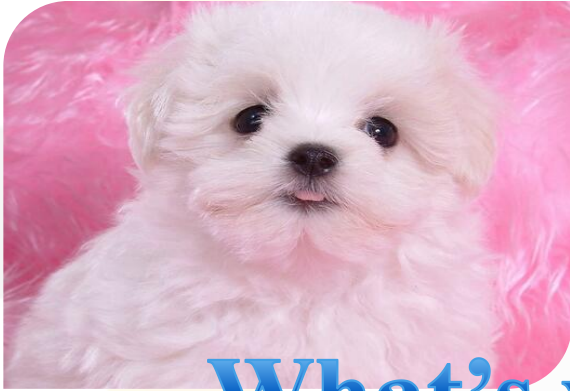


学习目标

- 一、能了解诗歌的押运规律、重音和语调。
- 二、能阅读有关动物行为的诗歌。
- 三、能运用新词汇谈论宠物。

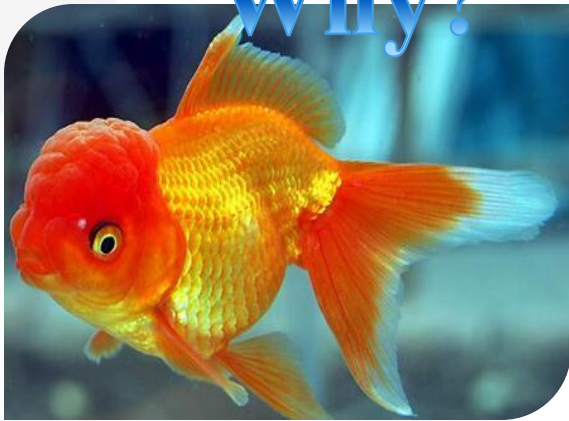


Chat show



What's your favourite pet?

Why?





What can a dog do?





It hunts.



It bites or barks



It runs after a ball.



It hides.



It fights.



It does tricks.



Presentation-My dog

Task1: Read quickly and write “T” or “F”.

1. The dog is clever and can do many things.**T**
- 2.The dog doesn't hunt if his master hides.**F**
- 3.The dog never does anything for his master.**F**
4. The dog likes barking and biting.**F**
5. The master likes the dog very much.**T**





Task2: Read again and answer the questions.



Questions

1) Can his dog do wonderful tricks?


Yes, he can.

2) Why does he hold sticks in his mouth?

Because he builds his master camps out of sticks.

3) How long does the writer take care of him?

The writer will look after him till the end.



My dog

My dog is the cleverest animal of all.

He doesn't just run after a ball.

With eyes open wide,

He hunts when I hide.

He does wonderful tricks,

Builds me camps out of sticks.

He'd never bark or bite,

And he doesn't like to fight.

My dog is my very best friend,

And I'll look after him till the end.

These
words
rhyme.

Words rhyme if the last syllables make the same or similar sound.



Task3: Retell the poem about My dog.

My dog is the cleverest animal of all. He doesn't just run after a ball. With eyes open wide, he hunts when I hide. He does wonderful tricks. He builds me camps out of sticks. He'd never bark or bite, and he doesn't like to fight. My dog is my very best friend, and I'll look after him till the end.



My goldfish

Read and answer the questions.

- Is the goldfish a wonderful pet?

Yes, she is.

- Does she need a bed and much food?

No, she doesn't.

- What does she do?

She bubbles.

- What doesn't she do?

She doesn't bark or miaow.





B1

Some of the words in the poems rhyme. Help Millie complete the sentences.

1. All rhymes with ball.
2. Hide rhymes with wide.
3. Sticks rhymes with tricks.
4. Bite rhymes with fight.
5. Friend rhymes with end.
6. Bed rhymes with pet.
7. Bubble rhymes with trouble.
8. Much rhymes with touch.



B2

Match the lines from the poem with their meaning.

1. He doesn't just run after a ball.

2. He hunts when I hide.

3. He does wonderful tricks.

4. He'd never bark or bite.

5. And I'll look after him till the end.

a He does amazing things.

b He can run after a ball and do other things.

c He looks around for me.

d And I will always take care of him.

e He is friendly.



B3

Help Peter complete his sentences.

A goldfish isn't any trouble.

It doesn't bark.

It doesn't miaow.

We don't need to feed it much.

It doesn't need a gentle touch.

Just bubbles, bubbles, bubbles.



B4

Help Amy and Millie complete the sentences with the words in the box.

barks bite hides miaows runs tricks trouble

My cat is very friendly. She is a happy cat. She miaows when she is hungry. She is very quiet and does not do any tricks. Sometimes she hides under the chair. She does not make any trouble.



My dog likes to play in the park. He often barks after cats and birds. Sometimes he runs when someone comes to visit us. Some people are afraid of him. They think he will bite them.





Summary

We learn

1. Words and phrases:

poem, wide, hide, run after a ball, with eyes open wide,
look around for, take care of, end, touch, camp

2. Useful expressions:

She isn't any trouble.

My dog is the cleverest animals of all.



Summary

We can

1. learn about rhyme schemes, stress and intonation of poetry.
2. learn new words and phrases to talk about pets.
3. read about animal behavior.



Exercise

填空。

1. He'll build (建造) a house.
3. The trouble (麻烦) started when my father came to live with us.
4. Don't worry about me, I can take care of (照顾) myself.
5. They won the game in the end (最后).
6. We look after (照顾) the neighbours' cat while they're away.
3. I want to teach (teach) my parrot to speak. (speak)
4. They think Eddie might bite (bite) them.



Homework

1. Recite the two poems.
2. Write a poem about an animal.
3. Preview Grammar.

