

课题序号	30	授课形式	新授	授课课时	1
授课课时	2023 年 5 月 22 日（第十四 星期 一） 陶艺 2251 班				
授课章节名称	Unit 8 Create an Image Reading: A Professional Image				
教学设备、资源	multi-media computer system				
教学目标	1. Students can know what is a proper professional image. 2. Students can express their own opinion on proper professional image. 3. Students will can know how to create an image and try to wear on the proper occasion.				
教学重点	To improve students' reading skills and let students master some important words and expressions, such as professional, standard, position, respect, be less likely to, regardless of, apply to, plenty of, etc.				
教学难点	The understanding of some sentences that including clauses or participles.				
教法学法	自主学习、小组学习、情境教学法、交际法				
板书设计	<div>Unit 8 Create an Image</div> <div>Reading: A Professional Image</div> <div>Notes:</div> <div><div>1. corporate world</div><div>2. be likely to</div><div>3. have self-confidence</div><div>4. gain respect</div><div>5. regardless of</div><div>6. shaggy facial hair</div><div>7. stylish clothes</div><div>8. apply to</div><div>职场</div><div>有可能</div><div>有自信</div><div>获得尊重</div><div>不管，不顾</div><div>蓬松杂乱的胡子</div><div>时髦的衣服</div><div>适用于</div></div>				

教 学 过 程

教学环节	教 学 内 容 及 步 骤	师生活动	设计意图
课程导入	Step 1 Warm up Lead to the topic: professional image Show some pictures to Ss and ask Ss to guess what is the profession of each picture. Show some pictures with professions and ask Ss to find the improper points in the pictures.	大家共同讨论他们自己理想中的职业和职业形象	在课前活跃课堂气氛，吸引学生注意力
新授内容	Step 2 Reading 1. Think & Discuss Think about what is a professional image and discuss with others. 2. Read & Understand 1) Ask Ss to read the passage and find out the relevant information on the Ex2 on P131 and make a judgement if they are GOOD or BAD for a professional image. 2) Ask Ss to discuss and share the answers after reading. 3) Lead Ss to read the passage again and try to understand the passage.	检查学生预习的作业完成情况 从整体到细节展开阅读训练	学生对这种方式感兴趣，参与热情高。但由于学生基础的差异，可以将所填词语以板书等形式为学生提示，以降低难度
场景运用	Step 3 Activities 1. Interview game Prepare some pictures of different costumes and ask Ss to choose a set of clothes to join the different interviews. 2. Dating game Prepare some pictures of different costumes and ask Ss to choose a set of clothes to meet different people. 3. Comment Lead Ss to have a comment on each set and choose the "Professional Image Talent".	学习文章中重要的知识点和语言点。 学生根据课文中的细节，完成细节的查找 职场穿搭训练	掌握学习英语的一个重要学习策略：如何抓住关键词来理解和运用句子，突破难点 引导学生学以致用学会打造职场形象
课堂小结	Step 5 Conclusion 1. Recall the learnt words and useful information about the passage. 2. Conclude and reaffirm what is the proper professional image.	师生共同进行对这节课的总结	对本课重点进行归纳总结
作业布置	Step 6 Homework Exercise of Part B in workbook.		
课后作业	Finish the exercise in workbook.		

教学反思	<p>亮点：课堂上帮助学生掌握英语词汇、阅读技巧的同时，对学生的职业技能进行了指导，对于学生将来的求职、入职很有帮助。</p> <p>改进：可以在阅读完成后指定一名同学扮演求职者，另一名同学扮演面试者，其余学生讨论求职者的举止是否符合职场要求，还有哪些可改进之处。</p>
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