

# *My university life*

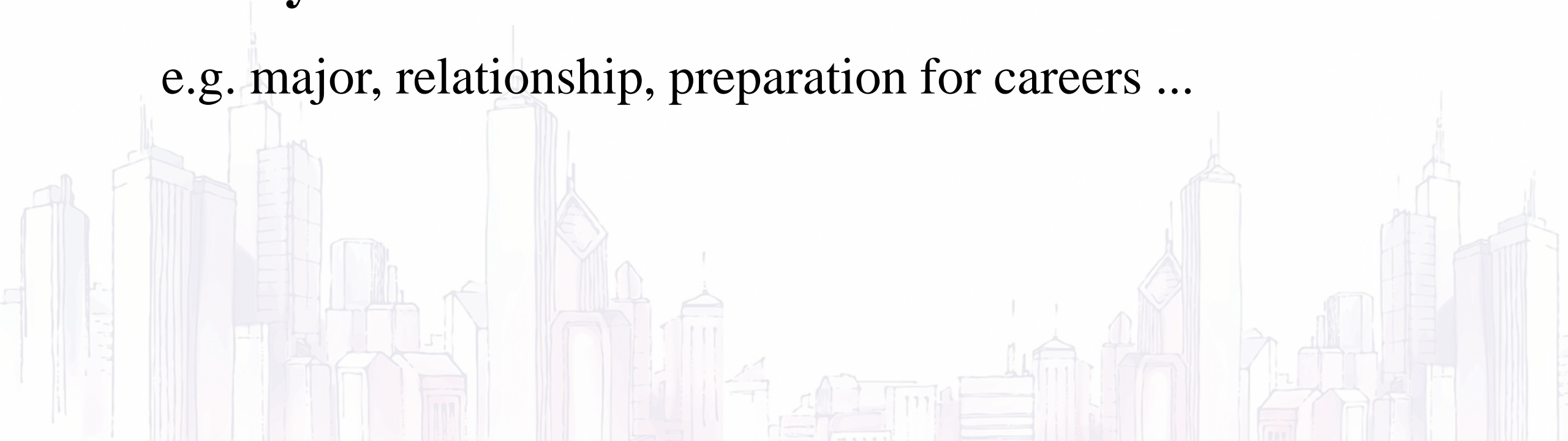


# Warm-up: Free talk

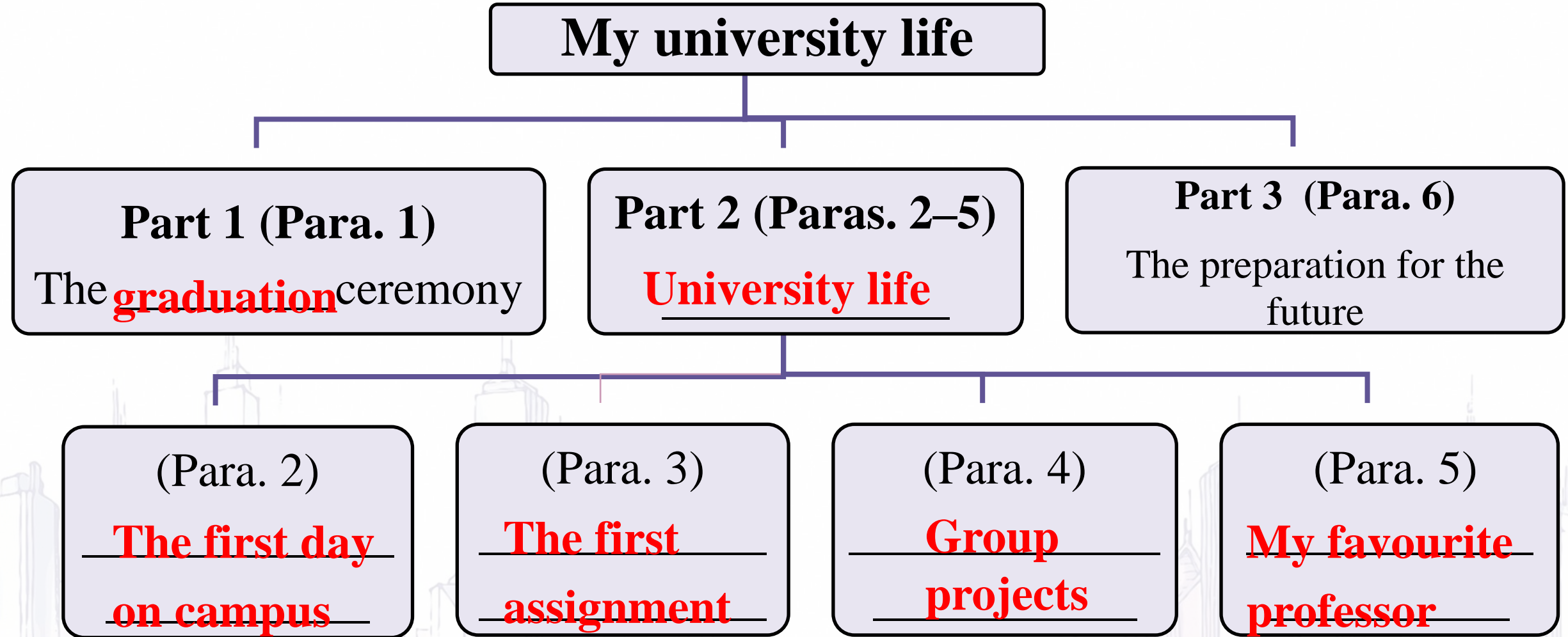
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**What do you expect from your university life? Or  
worry about?**

e.g. major, relationship, preparation for careers ...

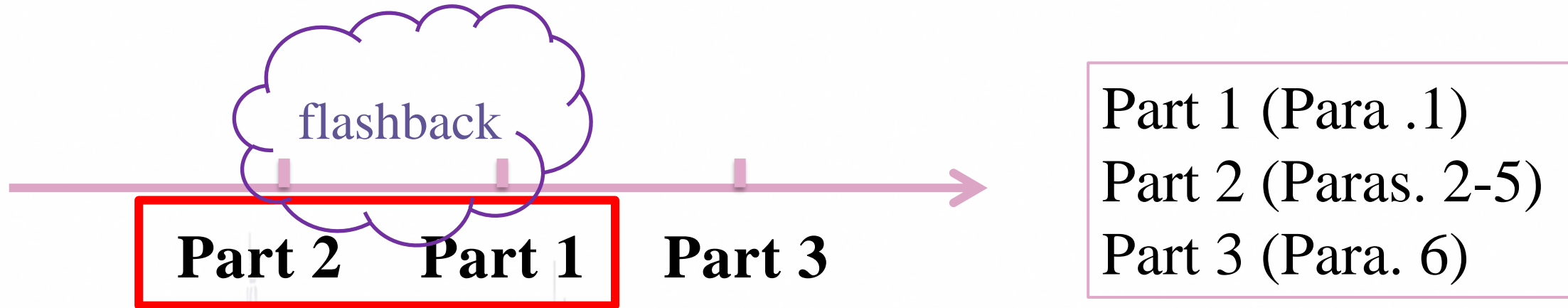


# Fast reading: Structure



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Can you rearrange the three parts according to the order of time?



What's the writing technique?



# Fast reading: Structure

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flashback

## Transitional sentences

I stood with my certificate in hand and reflected on those four years.

**past**

**present**

I heard my parents' voice calling me and I returned to the moment.

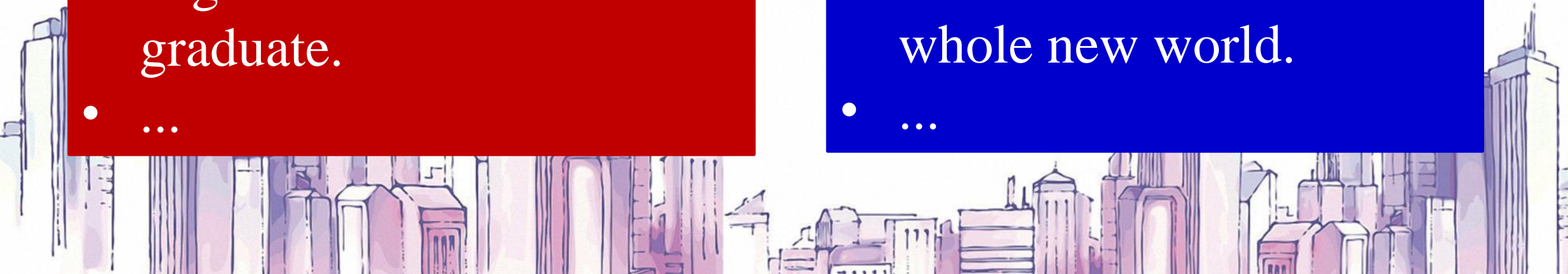
**Why was the author “happy and relieved, yet worried and anxious about the future”?**

Happy and relieved:

- She would receive her degree certificate and graduate.
- ...

Worried and anxious:

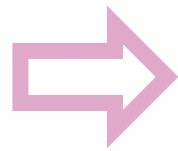
- She was not certain about her career and life in a whole new world.
- ...



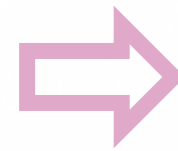
## Can we replace “launch” with “send”? Why?

This short walk was going to **launch** me into a whole new world.

launch: to send sth, such as a spacecraft, weapon, etc. into the sky



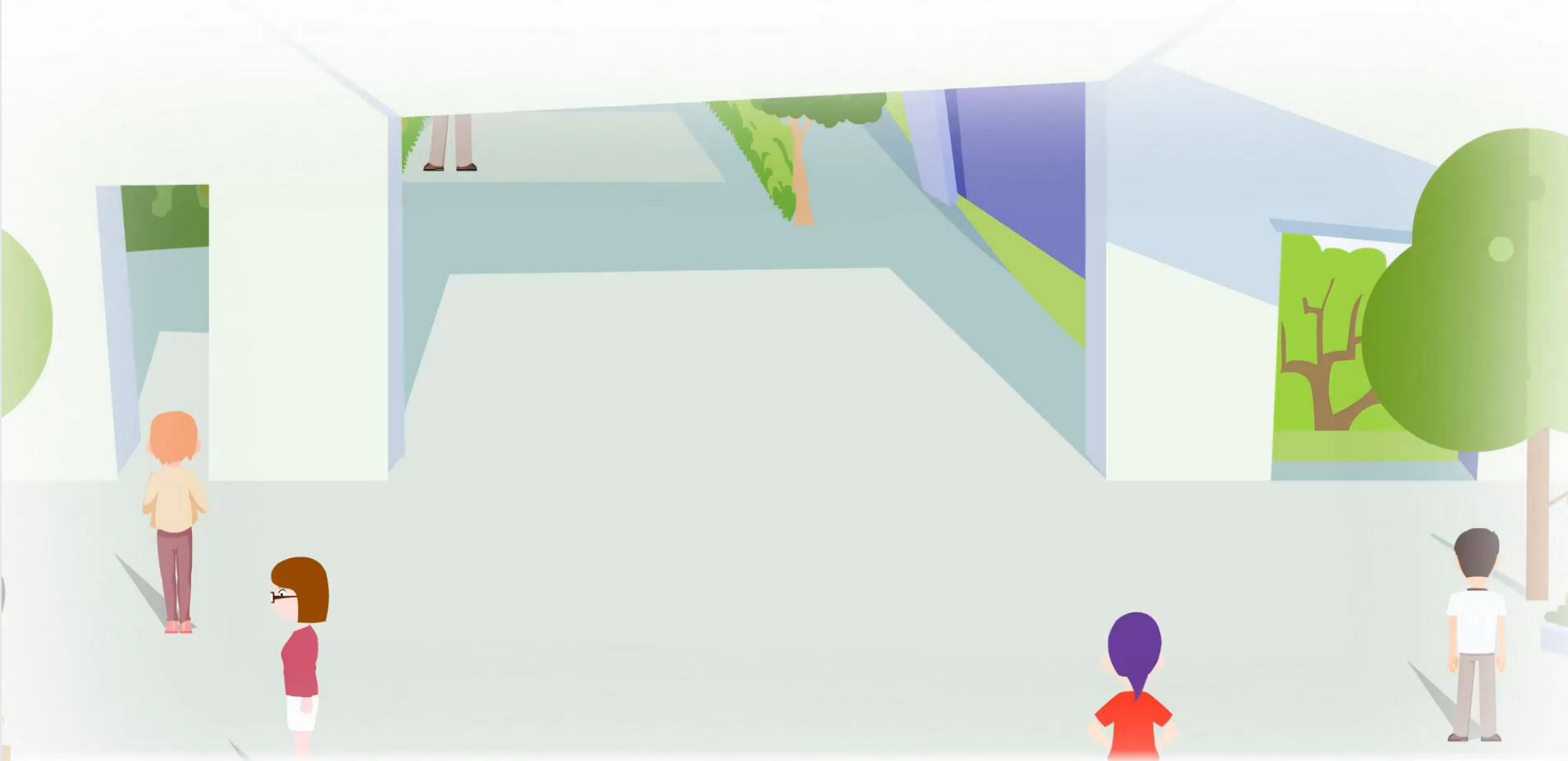
**fast speed**



**nervousness**



**How did the author feel on the first day?**



**I remembered arriving at university on my very first day,**



### How does the author describe these feelings?

detailed description	<ul style="list-style-type: none"><li>• <u>feel my hands sweating slightly</u></li><li>• hold on tight to my suitcase</li></ul>
<u>psychological</u> description	<ul style="list-style-type: none"><li>• Would I be able to fit in?</li><li>• <u>Did this new phase of my life mean that I was now mature enough ...?</u></li></ul>
<u>environmental</u> description	<ul style="list-style-type: none"><li>• The campus was alive with people.</li><li>• <u>Anxious parents and excited students were talking in small groups ...</u></li></ul>

## How has the university years changed the author?

Initially, \_\_\_\_\_. But later on, \_\_\_\_\_.

e.g. Initially, she found the professor's strictness intimidating.

But later on, she admired the professor for his knowledge.

- putting the assignment off → finishing in an organized way
- making a solo effort on group projects → working with others
- ...

Not only am I now more intellectually prepared for the world of work, but I am also more confident about my own abilities.

Q1: **What lesson** has the author learned from her university years?

Q2: **What abilities** has the author gained during her university years?

- Never leave today's work for tomorrow.
- Many hands make light work.
- Communication skills, cooperative spirit, etc.

# Post-reading: Further thinking

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What is the purpose of writing this journal entry?

- To record the author's university years
- ...





