



普通高中教科书

英语

必修

第一册

Unit 1 Back to school

Welcome to the unit & Reading

Activate and Share

1. How did you feel on your first day at *Senior* High?

☐ excited

☐ curious

☐ nervous

☐ proud

☐ happy

☐ other _____

*n.*印象;感想

2. What was your first *impression* of your new school?

3. What do you like most about your new school?

☐ the *campus* *n.*校园

☐ your teacher

☐ your classmates

☐ its traditions

☐ its *facilities* *n.*设施

☐ other _____

Watch a video



Wendy:

- feels a bit nervous;
- plans to work harder in her studies and join the **Art Club**.

Stephen:

- feels **very excited**;
- plans to spend more time on **English and Physics**.

A principal's speech **transcript**

Realizing your potential



Listening and scanning

Read the text and find the topic sentence for each paragraph.

Para. 1	Welcome to senior high school!
Para. 2	I can't wait to describe to you what senior high school life is like.
Para. 3	Put simply, potential is your natural ability that can be developed when you try hard enough.
Para. 4	To fully realize your potential, it is important for you to make the most of our school resources.
Para. 5	Of equal importance are good study habits, useful skills and a positive attitude.
Para. 6	Be confident, do your best and make us proud.



The structure of the speech

Para. 1	W <u>elcome</u> of students' arrival
Para. 2	Description of school life
Para. 3	Definition of p <u>otential</u>
Para. 4	A <u>dvice</u> on realizing potential
Para. 5	
Para. 6	Expectation of students

A2 Read the speech transcript again carefully and answer the following questions.

1 What challenges will students face at senior high school?

A new environment, new knowledge and new ways of thinking.

(L6-L7)

2 What does the principal have confidence in?

He has confidence in students' ability to make a difference to their family, to their community and to our country.

(L17-L19)

3 What school resources are mentioned in the speech?

Classes, teachers and classmates, school facilities and activities. (para.4)

4 What positive attitude should students develop?

Always look on the bright side and never lose hope, even in difficult situations. (L28-29)

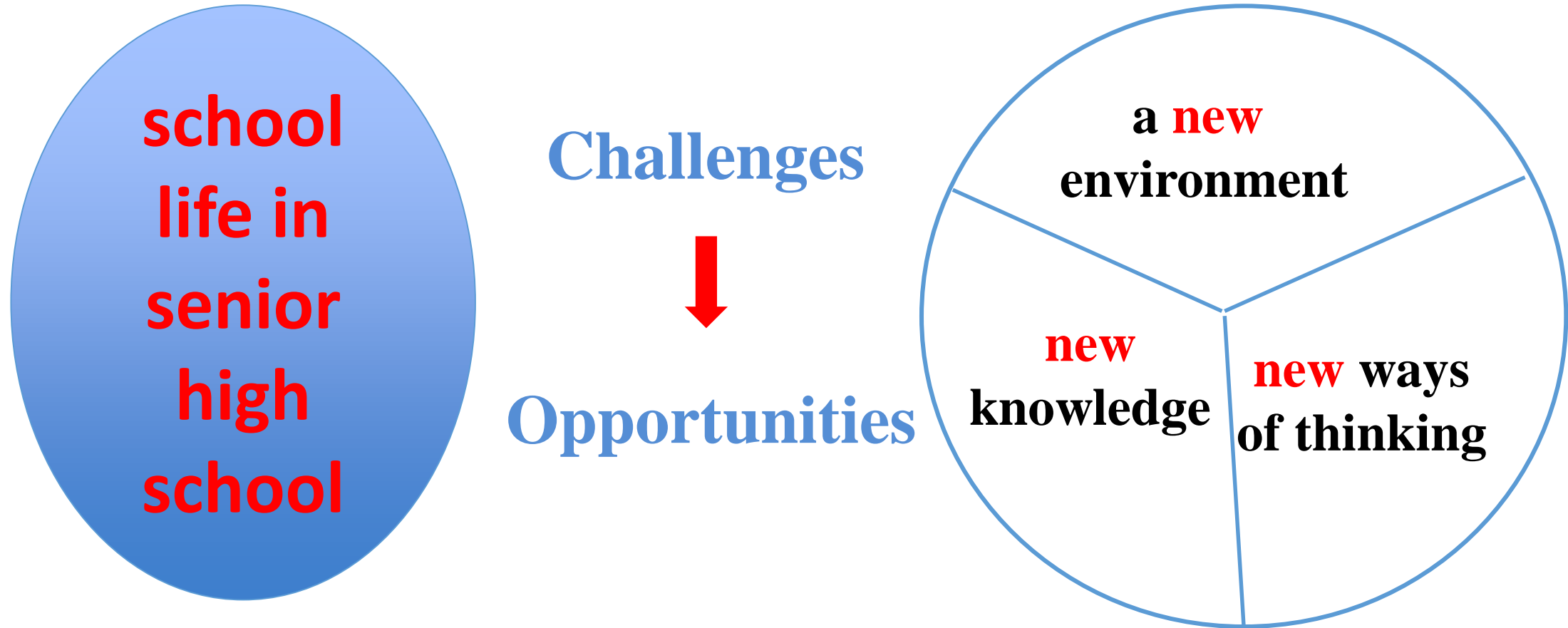
Para 1: Welcome to senior high school!

Today is the start of *a new term*,
the start of *a three-year journey*,
the start of *a promising future*,



Parallelism (排比) use the same pattern of words or sentences. They can add balance to sentences and make the language more powerful and effective.

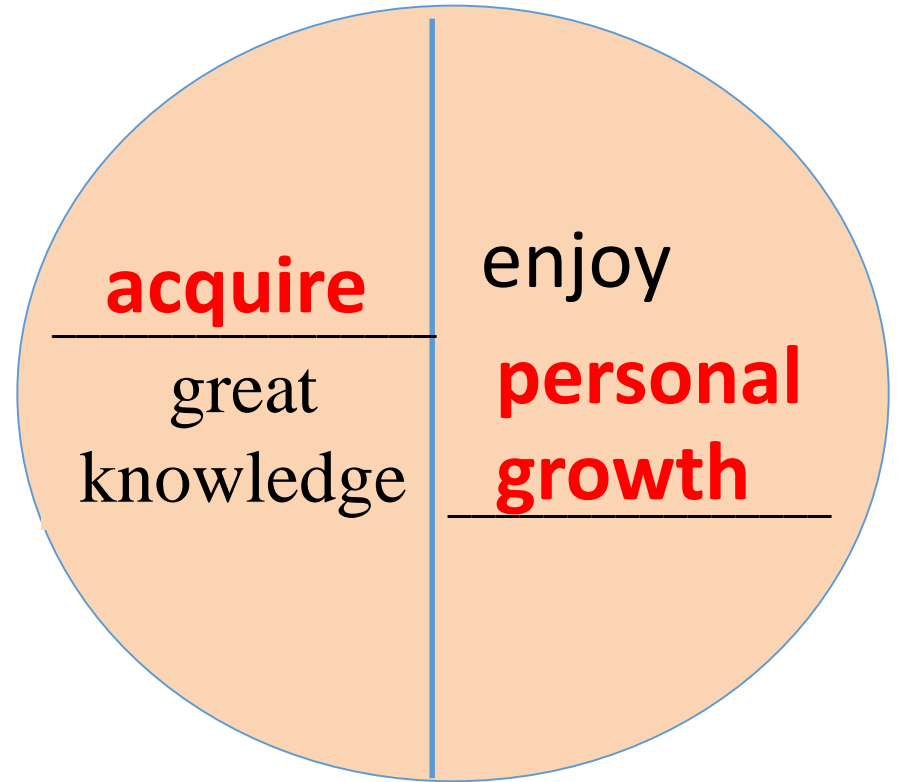
Para 2: I can't wait to describe to you *what senior high school life is like.*



Challenges



Opportunities



Para 3-4: What is potential and *how to realize your potential.*

What is potential?

Put simply, potential is your natural ability that can be developed when you try hard enough.

Read paras. 4-6 Understand how to realize potential

Para4 External factors (外部因素)

School resources:

1. take advantage of classes
2. learn from teachers & classmates
3. make use of school facilities
4. take an active part in school activities

Para5 Internal factors(内部因素)

Good study habits:

1. plan your study
2. set goals
3. balance schoolwork with other activities

Useful skills:

1. communicatin skills
2. problem-solving skills

A positive attitude:

1. look on the bright side
2. never lose hope

Intensive reading: Read and answer questions

Para 6: Send a good blessing!

As Lao-Tzu said, “A journey of a thousand miles begins with a single step.”

Facing the three-year journey, what other useful characters or skills do you think you can develop?



Post-Reading

Understanding a speech: What is the character of a speech?

Read the tip of A3.

**How to
keep the
audience
interested?**

* interesting stories

* questions

* quotations 引用

* metaphor 隐喻

* repetition 重复

* parallelism 排比

Post-Reading

Quotation (引用)

They who love it are better than those who know it, and they who delight in it are better than those who love it. ---Confucius

Metaphor (隐喻)

The diamond department was the heart and center of the store.

Repetition (重复)

“Stop it, stop it, stop it.” the woman cried.

Parallelism (排比)

An Englishman seated; a Frenchman standing; an American pacing...

A3 Group discussion

**What rhetorical devices (修辞手法) does he use?
Find examples from the speech.**

Para. 1: Today is the start of a new term, the start of a three-year journey and the start of a promising future.

parallelism

Para. 2: Most importantly, your time and effort at senior high school will open the door to your potential.

metaphor

Para. 3: “What is potential?” you may ask.

asking questions

Para. 6: As Lao-Tzu wisely said, “A journey of a thousand miles begins with a single step.”

quotation

Thank you ...

