

Book 7 Unit 4 Extended reading

My university life

陆贽

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Conduct a competition

Rules:

1. Raise your hands to answer questions actively.
2. Each group member who answers the question correctly wins 1 point for his team.
3. The team which gets the most scores wins the competition.



Lead in

How will your life be in the dream university?

We can



Figure out the structure

Part I
(Para. 1)

The graduation ceremony

Part II
(Para. 2-5)

The memories of the four
years in university

Part III
(Para.)

The preparation for the future

Figure out the structure

15 I remembered arriving at university on my very first day, pausing at the gate to look down the long drive. I could feel my hands sweating slightly and I had to hold on tight to my suitcase. Would I be able to fit in? Did this new phase of my life mean that I was now mature enough to be entirely responsible for my own successes and failures? I took a few seconds to compose myself and to take in the scene that was laid out before me. The campus was alive with people. Anxious parents and excited students were talking in small groups, carrying suitcases or walking in and out of dormitory buildings. I wondered if the first day of school was always such a circus.

20 I took a deep breath and carried on into the heart of the campus. Little did I know that I was about to experience the best four years of my life.

I remembered working on my first assignment. It was a 3,000-word essay on geometry and I wasn't even sure how to begin the first paragraph. Instead of

I remembered cooperating with my classmates on group projects. Everyone would be assigned a specific task, and my role was usually to produce the presentation.

35 We would meet in the school cafeteria to bounce ideas off each other, and would laugh and argue and laugh some more as we learnt to work together as a team. I realized that learning didn't have to be a solo effort and that working with other people could be much more stimulating and productive than working alone.

I remembered visiting my favourite professor, a tall gentleman with his beard and hair going grey, during his office hours for the first time. Initially, I found his strictness intimidating, but quickly came to admire him for his vast knowledge and deep understanding of his subject. It soon dawned on me that many university professors are quite willing to share what they know, and they do take a genuine interest in their students' intellectual development.

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Figure out the structure

Part I
(Para. 1)

The graduation ceremony

During the graduation ceremony

Part II
(Para. 2-5)

The memories of the four
years in university

Before the graduation ceremony

Part III
(Para. 6)

The preparation for the future

After the graduation ceremony

What writing
technique
does the
author use to
develop his
journal entry?

Flashback
倒叙

Focus on 'Flashback'

What **effect** does 'Flashback' have when the author composes the journal entry?

Thanks to 'flashback', the author can **vividly demonstrate** her review of the past four years. Meanwhile, it helps readers **better understand** her thoughts and emotions during her university life.



Read and answer

Read paragraph 1 and answer the questions:

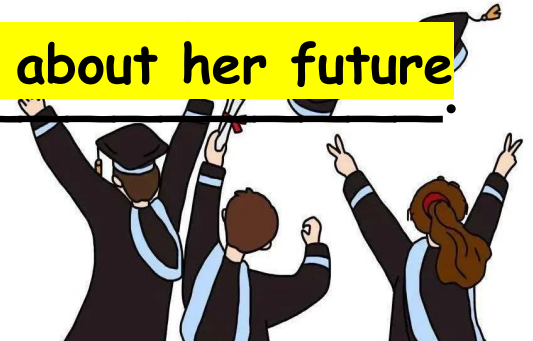
- How did the author feel at the graduation ceremony?

She was happy and relieved, yet worried about her very first day?
future.

- What contributed to the author's complex emotions?

She was happy and relieved because she completed her studies at university.

She was worried and anxious because she was uncertain about her future.

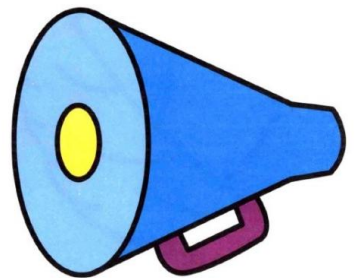


Listen and answer



Listen to the tape of paragraph **2** and answer the questions:

- How did the author's emotions change on her very first day?
- What comments did author make on these four years of her life?



Read and answer

- How did the author's emotions change on her very first day?

worried
&
stressed



calm
&
relieved



Read and answer

relieved, yet worried and anxious about the future. What was my first job going to be like? This short walk was going to launch me into a whole new world. How would I manage? Would I be able to carve out a career for myself? My name was

tight to my suitcase. Would I be able to fit in? Did this new phase of my life mean that I was now mature enough to be entirely responsible for my own successes and failures? I took a few seconds to compose myself and to take in the scene that was

- Why does the author pose several questions to herself when describing her emotions in paragraphs 1 and 2?

These questions can show her feelings more **specifically**.

Read and answer

• What comments did the author make on these four years of her life?

They are **the best four years** of her life.



Read and answer

Read paragraph 3 to 5 and fill in the table

Events	Before	After
First assignment	<ul style="list-style-type: none">• She was not sure how to begin the first paragraph.• She kept putting it off.• She left it to the last minute.• She did not make a good essay.	<ul style="list-style-type: none">• She headed straight for the library.• She created an outline followed by a draft.She did careful editing and polishing.• She wrote a much better essay.
Group projects	She made a solo effort.	Working with other people would be much more stimulating and productive.
Visiting favorite professor for the first time	She found the professor's strictness intimidating .	She admired him a lot.

Read and discuss

Read paragraph 6 and answer the question:

- What are author's changes caused by the university life?

Being more intellectually **prepared** for the future

Being more **confident** about her abilities

Knowing more about herself

Being **ready** for a new phase in her life



Read and discuss

• What are **your changes** caused by your high school life?



Exploring & appreciating

Para. 2 **I remembered** arriving at university on my very first day , ...

Para. 3 **I remembered** working on my first assignment.

Para. 4 **I remembered** cooperating with my classmated on group projects.

Para. 5 **I remembered** visiting my favorite professor, ...



What are the functions of applying

Parallel structure ?
排比

Exploring & appreciating

Parallel structure
排比

make the contents more
organized and connected

highlight her love for the
best four years

strengthen her tone and
make her memories more vivid

Discuss and write

Compose a paragraph on the topic 'How to realize your college dreams?' with a parallel structure (排比) .

We must

We must

We must



Reflecting

• Does graduating from the high school or university mean the end of learning?



The youth must refine their professional skills. Study is the ladder of progress and practice is the way to improve capability. Quality and capability of the youth are directly linked to the course of realizing the Chinese Dream.

——President Xi

Homework

1. Read aloud the article.
2. Polish up your composition.



Thank you!

